

Talk Show Scoring Guide

Category	4	3	2	1
Content	The project clearly shows understanding of the short story. It reflects application of critical thinking skills; shows notable insight, and understanding of the story.	The project shows understanding of the short story. It reflects at least one of the following: application of critical thinking skills and/or shows notable insight into the story.	There is a basic understanding of the short story. The project presents information in an accurate and organized manner that can be understood by the intended audience.	The project shows little understanding of the short story. There is an organizational structure though it may not be carried through in a consistent manner. There may be factual errors or inconsistencies.
Questions/Answers	The 20 questions and answers show obvious research and insight into the short story. The questions require in-depth answers which cover the required areas outlined in the assignment guide.	There are 19-16 questions and answers that show research and some insight into the short story. Most questions require in-depth answers which cover most of the required areas outlined in the assignment guide.	There are 15-12 questions and answers that come directly from the story. At least half of these questions require some detail to answer. Some required areas are present.	There are fewer than 12 questions and answers. Most of these questions do not require detail to answer and several required areas are not present.
Organization	Student presents information in logical, interesting sequence which the audience can follow. Note cards are used and the show flows well with no down time looking for information.	Student presents information in logical sequence which audience can follow. Note cards are used and most of the show flows well.	Audience has difficulty following presentation because student jumps around. There is down time while student tries to find information.	Audience has difficulty following the presentation because there is no sequence of information. There is a lot of down time as student tries to find information.
Delivery	The student varied his/her pitch and spoke at a good rate and volume. He/she maintained eye-contact while using, but not reading their notes.	The student's pitch was usually varied and he/she spoke a little faster or slower than necessary, or too quietly or loudly at times. He/she maintained eye-contact, but relied too much on notes.	The student spoke at a good rate and volume, but rarely varied pitch. He/she relied heavily on notes.	The student paid little attention to rate, volume, or pitch. He/she read nearly word for word from notes.
Length of Show	Show was at least 6 minutes long.	Show was 5-4 minutes long.	Show was 3-2 minutes long.	Show was less than 2 minutes long.

Comments: