Research Paper Peer Review

EITHER EXCHANGE iPADS WITH YOUR PARTNER AND OPEN THIS IN ADOBE READER SO YOU CAN TYPE ON IT (your answers will then be saved on his/her iPad) OR SAVE THIS DOCUMENT ON HIS/HER COMPUTER AND TYPE IN YOUR ANSWERS. THEN SAVE THIS IN HIS/HER DOCUMENTS AS "RESEARCH PAPER REVIEW," SO HE/SHE CAN THEN ACCESS THE INFORMATION.

Please remember that simple YES or NO answers do not give your partner direction; try your best to help your classmate by giving honest, constructive criticism. You can say what they did well, but you should also point out areas that you found confusing or irrelevant or that need significant work.

Step 1: Reading and Editing

Read your partner's research paper all the way through once. Use the "Review" heading in Microsoft word to access the "New Comment" button. Using comments, mark any sections of the papers that are confusing or that you don't understand. Explain why you find these parts confusing. Highlight any errors you see, so that your partner can check these for accuracy.

Step 2: Constructive Criticism

Answer the following questions in as much detail as possible. Reread any sections as necessary.

Introduction & Thesis

1.	How effective is the introduction? Does it grab your attention? Does it make you want to rea	ad
m	re? Why or why not?	

2. What is the thesis of the paper?	(Underline the thesis o	on your partner's pa	aper.) Is it clear? l	Does it
organize the main points covered	in the paper?			

Content/Organization

3. Are the sections arranged logically? Could they be arranged differently to make more sense?

4. Does each paragraph have a clear <i>topic sentence</i> ? Do the topic sentences repeat some of the same language from the thesis so the reader is aware of what section is being covered?
5. Has the writer fully explained each idea in enough detail to make it both clear and interesting? Is every point developed fully enough to be clear and convincing?
6. How well does the paper stay on topic? Are all the ideas directly relevant to the main point of the essay? Is there any irrelevant information? If yes, where?
Integration of Evidence from Sources 7. Is there at least one use of parenthetical documentation per body paragraph? Is there enough information provided from the writer's sources to adequately argue the thesis?
8. Does the write use too many examples or illustrations that come from personal experience only rather than researched evidence?
9. Are quotes used correctly? Has the writer used the "sandwich" technique along with a signal phrase? Are there enough quotes? Too many?
10. Does the writer explain, interpret, and/or analyze evidence from sources and connect it clearly to the topic?

Conclusion

11. How well does the writer conclude his/her paper? Does he/she provide a final analysis/interpretation of thE main points without simply repeating exact wording from earlier in the paper? Is the reader left with a final comment or thought?

General/Overall Considerations

- 12. Does the paper feel "jumpy" or "choppy"? Would transitions help to make the connections clearer? Where does the writer need to work on improving his/her transitions (between sentences and/or paragraphs)? Mark specific places in the paper using comments.
- 13. Is the paper written in third person, formal language? Are there any places where the writer uses "I" or "we," or "you" inappropriately? Are contractions eliminated?
- 14. After reading this paper, would you say the writer is an expert on his/her topic? Do you feel you "learned" something about the topic?

MLA Formatting: Intext Citations and Works Cited

- 15. Does the writer provide parenthetical documentation in the draft? Yes No
- 16. Is parenthetical documentation correctly formatted? Yes No
- 17. Does parenthetical documentation cleary correspond to a works cited entry on the last page of the paper? Yes No
- 18. Does the writer provide a works cited page? Yes No
- 19. Does it begin a new page? Yes No
- 20. Are the entries arranged in alphabetical order? Yes No
- 21. Are there at least 5 sources with 2 from the book? Yes No