Research Paper Grade Sheet

Description	5 Exceptional	4 Skilled	3 Proficient	2 Developing	1 Inadequate
Focused Thesis:	The text introduces a	The text introduces a	The text introduces a	The text contains an	The text contains an
The introduction	compelling	precise thesis	thesis that	unclear or	unidentifiable
provides a thesis that	thesis that takes a	that takes	takes a position.	Emerging thesis that	thesis or vague position.
can be supported by	purposeful position on	an identifiable position	The text has a structure	suggests a vague	The text has
reasons and evidence.	an issue. The text has a	on an issue.	and	position. The text	limited structure and
	structure and	The text has an effective	organization that is	attempts a structure	organization
	organization that is	structure	aligned with	and organization to	
	carefully crafted	and organization that is	the thesis.	support the	
	to support the thesis.	aligned with		position.	
		the thesis.			
MLA Format:	Information is	Information is	While information is	Information is	The text is lacking
Information is well	integrated into the text	integrated into the text	integrated into the text,	integrated in the text;	information or is
researched and	selectively to maintain	while maintaining a	the flow is sacrificed at	however, one or two	plagiarized. Too much
documented in the	the flow of ideas,	consistent flow,	times. Research is	sources are over relied	of the material is quoted
paper.	avoiding plagiarism,	avoiding plagiarism,	documented adequately	on. Quoting may be over	and MLA formatting is
	over quotation, and	over quotation, and	though quoting may be	utilized or words and	nearly disregarded.
	overreliance on any one	overreliance on one	utilized too much.	phrases from original	
	source while following a	source. MLA format is	Sources are used and	sources are borrowed	
	MLA format.	used effectively.	MLA format is	instead of paraphrased.	
			maintained.	MLA format is used in a	
				basic manner.	
Cohesion:	The text strategically	The text skillfully uses	The text uses words,	The text contains limited	The text contains few, if
The text explains the	uses words,	words, phrases, and	phrases, and	words, phrases, and	any, words, phrases, and
relationship between	phrases, and clauses to	clauses to link the major	clauses to link the major	clauses to link the	clauses to link the
ideas and concepts. The	link the major sections	sections of the text. The	sections of	major sections of the	major sections of the
text includes	of text. The text	text identifies the	the text. The text	text. The text attempts	text. The text does not
appropriate and varied	explains the	relationship between	connects the topic	to connect the topic and	connect the topic and
transitions and syntax.	relationships between	the topic and the	and the examples	the examples and/or	the examples and/or
	the topic and the	examples and/or facts.	and/or facts.	facts.	facts.
	examples and/or facts.				
Style and Conventions:	The text presents an	The text presents a	The text presents a	The text illustrates a	The text illustrates a
The text presents a	engaging, formal	formal, objective	formal tone.	limited awareness	limited awareness of or
formal, objective	and objective tone. The	tone. The text	The text demonstrates	of formal tone. The text	inconsistent tone. The
tone that demonstrates	text intentionally	demonstrates standard	standard English	demonstrates	text demonstrates
standard	uses standard English	English conventions of	conventions of usage	some accuracy in	inaccuracy in standard
English conventions of	conventions of usage	usage and mechanics.	and mechanics	standard English	English conventions of
usage and	and mechanics.			conventions of usage	usage and mechanics.
mechanics.				and mechanics.	