

Research Paper Grade Sheet

Description	5 Exceptional	4 Skilled	3 Proficient	2 Developing	1 Inadequate
<p>Focused Thesis: The introduction provides a thesis that can be supported by reasons and evidence.</p>	<p>The text introduces a compelling thesis that takes a purposeful position on an issue. The text has a structure and organization that is carefully crafted to support the thesis.</p>	<p>The text introduces a precise thesis that takes an identifiable position on an issue. The text has an effective structure and organization that is aligned with the thesis.</p>	<p>The text introduces a thesis that takes a position. The text has a structure and organization that is aligned with the thesis.</p>	<p>The text contains an unclear or Emerging thesis that suggests a vague position. The text attempts a structure and organization to support the position.</p>	<p>The text contains an unidentifiable thesis or vague position. The text has limited structure and organization</p>
<p>MLA Format: Information is well researched and documented in the paper.</p>	<p>Information is integrated into the text selectively to maintain the flow of ideas, avoiding plagiarism, over quotation, and overreliance on any one source while following a MLA format.</p>	<p>Information is integrated into the text while maintaining a consistent flow, avoiding plagiarism, over quotation, and overreliance on one source. MLA format is used effectively.</p>	<p>While information is integrated into the text, the flow is sacrificed at times. Research is documented adequately though quoting may be utilized too much. Sources are used and MLA format is maintained.</p>	<p>Information is integrated in the text; however, one or two sources are over relied on. Quoting may be over utilized or words and phrases from original sources are borrowed instead of paraphrased. MLA format is used in a basic manner.</p>	<p>The text is lacking information or is plagiarized. Too much of the material is quoted and MLA formatting is nearly disregarded.</p>
<p>Cohesion: The text explains the relationship between ideas and concepts. The text includes appropriate and varied transitions and syntax.</p>	<p>The text strategically uses words, phrases, and clauses to link the major sections of text. The text explains the relationships between the topic and the examples and/or facts.</p>	<p>The text skillfully uses words, phrases, and clauses to link the major sections of the text. The text identifies the relationship between the topic and the examples and/or facts.</p>	<p>The text uses words, phrases, and clauses to link the major sections of the text. The text connects the topic and the examples and/or facts.</p>	<p>The text contains limited words, phrases, and clauses to link the major sections of the text. The text attempts to connect the topic and the examples and/or facts.</p>	<p>The text contains few, if any, words, phrases, and clauses to link the major sections of the text. The text does not connect the topic and the examples and/or facts.</p>
<p>Style and Conventions: The text presents a formal, objective tone that demonstrates standard English conventions of usage and mechanics.</p>	<p>The text presents an engaging, formal and objective tone. The text intentionally uses standard English conventions of usage and mechanics.</p>	<p>The text presents a formal, objective tone. The text demonstrates standard English conventions of usage and mechanics.</p>	<p>The text presents a formal tone. The text demonstrates standard English conventions of usage and mechanics</p>	<p>The text illustrates a limited awareness of formal tone. The text demonstrates some accuracy in standard English conventions of usage and mechanics.</p>	<p>The text illustrates a limited awareness of or inconsistent tone. The text demonstrates inaccuracy in standard English conventions of usage and mechanics.</p>