

Life Lessons by the Class of 2014

You and a partner (if you choose one –this is not a requirement) will be responsible for presenting a life lesson to your classmates. This lesson can be gleaned from any source: life experience (your own or someone else's), books (the one we are currently reading is a good source), movies, songs, etc.

This lesson should be 7-9 minutes long and should feature these elements:

1. A PowerPoint, Prezi (or any other presentation software that will work with the school's equipment) that includes the following items:
 - a. It should be *at least* ten slides and no more than twenty, with *at least* three bulleted points (phrases) per slide.
 - b. It should include photos or clip art on every slide. Make this visually appealing.
 - c. Make sure your presentation is easy to read and view, even at the back of the classroom. (Text over pictures and decorative fonts are NOT easy to read.)
 - d. Please DO NOT put everything you are going to say on your slides – we can read. The purpose is to highlight the points about which you are going to speak. Do not read from your slides either.
 - e. Keep all graphics, pictures, and language classroom appropriate. All pictures and sounds, including animation, should match what you are saying and not be distracting.
 - f. You must use note cards. However, make sure you do not read from note cards; rather glance at them when necessary. These cards should just contain NOTES that will help you remember what you wanted to say.
 - g. E-mail the presentation to me at least one day before you are to give your presentation.
2. A lesson taught by you (and your partner if you have one) that explains the concept and what your presentation illustrates.
3. A paper that is written in such a fashion that it could be a stand-alone explanation of the lesson. (In other words, a person reading your paper would understand your points without having seen your lesson.)

You are responsible for getting teacher approval of your lesson idea and having the lesson ready to present on the day you are scheduled. Don't tell me you have it on a flash drive that doesn't work or that it didn't save. Be responsible and check that everything works BEFORE you need it. (Once someone has decided on a life lesson, I will not allow others to do the same life lesson, so see me as soon as you come up with your idea.)

There are thousands of life lessons that could be taught. Try to select one that you feel passionately about so that you will be an enthusiastic teacher. Don't limit yourself to just gravely serious subjects. Remember some life lessons are fun and some are important even if they are not life-or-death matters.