Article Presentation Scoring Guide

Category	4	3	2	1
Content	The project clearly shows understanding of the articles. It reflects application of critical thinking skills; shows notable insight, and understanding of the articles. All required main points are covered.	The project shows understanding of the article. It reflects at least one of the following: application of critical thinking skills; shows notable insight, and/or understanding of the article. Most required points are covered.	There is a basic understanding of the articles. The project presents information in an accurate and organized manner that can be understood by the intended audience. Several required points are missing.	The project shows little understanding of the articles. There is an organizational structure, though it may not be carried through in a consistent manner. There may be factual errors or inconsistencies, but they are relatively minor. Required points are missing.
PowerPoint	The presentation is visually appealing and is easy to read even from the back of the room. Font formats (color, bold, italic) have been carefully planned to enhance readability and content. Slides follow the 7 x 7 rule. Grammar, conventions, and spelling are accurate.	The presentation is easy to read even from the back of the room. Font formats have been carefully planned to enhance readability. Presentation has a few errors in conventions, grammar, or spelling.	The presentation has elements that make it difficult to read. Font formats have not been carefully considered. The presentation has several errors in conventions, grammar, and spelling.	The presentation's elements are not visually appealing. Font formatting makes it difficult to read the material. Errors in grammar, conventions, and spelling are distracting.
Organization	Student presents information in logical, interesting sequence which audience can follow. Note cards are used and the presentation flows well with no down time looking for information.	Student presents information in logical sequence which audience can follow. Note cards are used and most of the presentation flows well.	Audience has difficulty following presentation because student jumps around. There is down time while student tries to find information.	Audience has difficulty following the presentation because there is no sequence of information. There is a lot of down time as student tries to find information.
Delivery	The student varied his/her pitch and spoke at a good rate and volume. He/she maintained eye-contact while using, but not reading, his/her notes.	The student's pitch was usually varied and he/she spoke a little faster or slower than necessary, or too quietly or loudly at times. He/she maintained eye-contact, but relied too much on notes.	The student spoke at a good rate and volume, but rarely varied pitch. He/she relied heavily on notes.	The student paid little attention to rate, volume, or pitch. He/she read nearly word for word from notes.
Handout	The handout given to the audience was organized so that it was easy to understand and contained all main points for each article. Thoughtful consideration was given to explaining the article's purpose.	The handout was organized and could be comprehended. Most main points were given. The article's main purpose was explained.	The handout lacked some organization though a basic plan was used. Several main points were missing and the article's purpose was difficult to discern.	The handout was difficult to comprehend and did not enhance the audience's understanding of the articles.

Comments: